Example Unified School District - Special Education (FICTIONAL)

Psychoeducational Assessment Report - Page 1 of 2

Name: Ava Muestra DOB: 01/17/2021 Date of Report: 03/30/2026

Examiner: Lee Placeholder, M.A., School Psychologist

Reason for referral: triennial review of special education eligibility for Ava, who has Down syndrome.

Tests given: Differential Ability Scales, Second Edition (DAS-II, Early Years); Vineland Adaptive Behavior Scales, Third Edition (Vineland-3, parent and teacher); Preschool Language Scales, Fifth Edition (PLS-5).

Observation: Ava was cheerful and engaged, used signs and single words, and needed many repetitions to follow 2-step directi

Results: DAS-II General Conceptual Ability 52 (very low). Vineland-3 Adaptive Behavior Composite 58 (low).
PLS-5 Auditory Comprehension 55, Expressive Communication 50 (both well below average).
Conclusion: Ava meets eligibility for special education under Intellectual Disability. Her cognitive and adaptive skills are significantly below age expectations, consistent with moderate intellectual disability associated with Down syndrome.
Recommendations: continue special day class with speech and language therapy, occupational therapy and adapted PE.