FAX COVER SHEET (FICTIONAL)

To: Inland Regional Center Intake

From: Maria Fictiva (mother)

Re: Records for Nora Fictiva, DOB 04/22/2020

Pages: 10 including cover

Message: Here are Nora's school and doctor records.

Example Unified School District - Special Education Department (FICTIONAL)

Psychoeducational Assessment Report - Confidential

Student: Nora Fictiva DOB: 04/22/2020 Age: 5 years, 10 months Grade: Kindergarten
School: Example Elementary Date of Report: 02/26/2026 Dates of Testing: 02/03/2026 - 02/17/2026
Examiner: Dana Placeholder, M.A., Licensed Educational Psychologist (School Psychologist)

Reason for Referral: Nora was referred by her kindergarten teacher and parents because of limited expressive language, difficulty following classroom routines, and frequent tantrums at transitions. The purpose of this assessment is to determine eligibility for special education services.

Background: Nora lives with her parents and older brother. Spanish and English are spoken at home. Her mother reported that Nora spoke her first words at about 26 months and does not yet use full sentences. Nora has received ABA therapy through her insurance since 01/2025.

Assessment Procedures: Record review, parent and teacher interviews, classroom observation, Wechsler Preschool and Primary Scale of Intelligence - Fourth Edition (WPPSI-IV), Vineland Adaptive Behavior Scales - Third Edition (Vineland-3, parent and teacher forms), Childhood Autism Rating Scale - Second Edition (CARS-2-ST), Behavior Assessment System for Children - Third Edition (BASC-3).

Cognitive: On the WPPSI-IV, Nora earned a Full Scale IQ of 84 (14th percentile, Low Average). Verbal Comprehension 76 (Very Low), Visual Spatial 98 (Average), Fluid Reasoning 94 (Average), Working Memory 82 (Low Average), Processing Speed 88 (Low Average). Nonverbal skills were a relative strength. Verbal scores may underestimate her ability due to language delays.

Adaptive: Vineland-3 Adaptive Behavior Composite 71 (parent) and 74 (teacher), Moderately Low. Communication 66, Daily Living Skills 78, Socialization 70. Nora needs help with dressing fasteners and toileting and is not yet fully toilet trained.

Autism: CARS-2-ST total raw score 36.5, in the Mild-to-Moderate Symptoms of Autism range. During observation Nora played alone, lined up blocks, flapped her hands when excited, and made limited eye contact. She responded to her name 2 of 5 times.

Social-Emotional: BASC-3 teacher ratings were At-Risk for hyperactivity and Clinically Significant for atypicality and withdrawal.

Summary and Eligibility: Nora presents with deficits in social communication and restricted, repetitive behaviors that adversely affect her educational performance. She meets the California eligibility criteria for special education under the category of Autism.
A secondary category of Speech or Language Impairment should be considered by the IEP team.

Recommendations: Specialized academic instruction in a small structured setting; speech and language services; visual schedules and transition warnings; occupational therapy assessment for fine motor and self-care skills; continued ABA services in the home.

Dana Placeholder, M.A., LEP 02/26/2026

Example Unified School District - Individualized Education Program (FICTIONAL)

IEP - Initial Meeting Date: 03/12/2026

Student: Nora Fictiva DOB: 04/22/2020 Grade: K School: Example Elementary

Primary Disability: Autism (AUT) Secondary Disability: Speech or Language Impairment (SLI)

Home language: Spanish English Learner status: EL

Next annual IEP: 03/12/2027 Next triennial evaluation: 02/2029

Present Levels: Nora recognizes 12 letters and counts to 10 with support. She uses 1-2 word phrases to request, needs adult prompting to join group activities, and has 2-3 tantrums per day at transitions lasting up to 10 minutes.

Example Unified School District - Individualized Education Program (FICTIONAL)

IEP - Services and Placement - Page 2

Services: Specialized Academic Instruction, 1,500 minutes weekly, Special Day Class (Autism), Speech and Language Therapy, 2 x 30 minutes weekly, small group;
Occupational Therapy, 30 minutes weekly; Extended School Year: Yes; Transportation: Yes (bus).
Accommodations: visual schedule, first/then board, transition warnings, preferential seating.

Goals: (1) Use 3-word phrases to request in 4 of 5 opportunities. (2) Transition between activities with no more than one prompt in 80% of trials. (3) Independently pull pants up and down during toileting 4 of 5 days.

Example Unified School District - Individualized Education Program (FICTIONAL)

IEP - Signatures - Page 3

Placement: Special Day Class (Autism) at Example Elementary, 80% of the school day outside general education. Parent consents to the IEP. Parent signature: Maria Fictiva 03/12/2026

Example Speech & Language Clinic (FICTIONAL)

Speech and Language Evaluation Date: 11/05/2025

Client: Nora Fictiva DOB: 04/22/2020 Age: 5 years, 6 months

Evaluator: Riley Example, M.S., CCC-SLP Referred by: Dr. Imogen Example (pediatrician)

Tests: Preschool Language Scales - Fifth Edition (PLS-5), Spanish and English administration; Goldman-Fristoe Test of Articulation - 3 (GFTA-3); language sample; parent interview.

Results: PLS-5 Auditory Comprehension standard score 68, Expressive Communication 61, Total Language 63, all in the severely delayed range. GFTA-3 standard score 79 (below average). Nora used a mean length of utterance of 1.6 words and communicated mainly by leading adults by the hand and pointing.

Example Speech & Language Clinic (FICTIONAL)

Speech and Language Evaluation (continued)

Impressions: Severe mixed receptive-expressive language disorder (F80.2) with a mild articulation delay. Pragmatic language deficits are consistent with the family's concern about autism, and a developmental evaluation is recommended.

Recommendations: Speech therapy 2 times weekly for 6 months; parent coaching; trial of a picture exchange system at home. Riley Example, M.S., CCC-SLP

Example Pediatrics Medical Group (FICTIONAL)

Office Visit Note Date of Service: 01/20/2026

Patient: Nora Fictiva DOB: 04/22/2020 Provider: Imogen Example, M.D.

Reason for visit: Well child check and follow-up on development.

History: Recurrent ear infections in 2022-2023, none in the last year. Allergic to penicillin.

Height 43 inches, weight 41 pounds. Hearing screen passed both ears. Vision normal.

Assessment: Autism spectrum disorder suspected (F84.0, provisional); language delay (F80.2).

Plan: Referral to Inland Regional Center for intake. Continue ABA and speech therapy.

Return in 6 months. Imogen Example, M.D.